K-12 Cyber Security Education





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Outline

- **∞** The Need
- 50 The NICE Strategic Plan
- 50 The State of CS Education
- **Solution** Changes
- **Solution** Cyber Security First Principles
- 50 The GenCyber Program
- **Resources**

The Need

- 50 The lack of cyber security professionals is a national and critical issue that must be addressed
- Similar to the pressing need for STEM educated workforce, cyber security professionals are in high demand
- Cyber security is essential to protecting our nation's critical infrastructures
- Cyber security is not only a national need but a global necessity as well

National Initiative for Cyber Security Education (NICE)

50 The NICE Strategic Plan: K-12 Formal Education

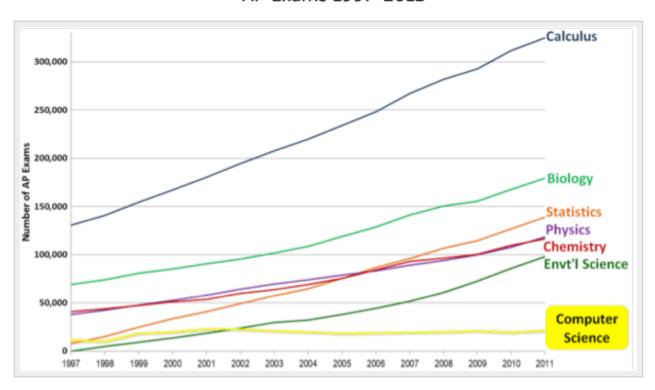
- Early focus on STEM curriculum
- Infusion of CS courses in the high school curricula

Expected outcomes:

- U.S. students will move from the middle to the top of the pack in international assessment
- By 2018, 50% of high schools in the U.S. will offer rigorous academic CS courses taught by well-prepared teachers
- By 2018, 25% of the states will adopt cyber security education standards for K-12.

The Decline in AP Computer Science

AP Exams 1997-2011



Source: College Board, Advanced Placement (AP) Exam Data 2011, available at http://professionals.collegeboard.com/data-reports-research/ap/data. Calculus represents the combined data of Calculus AB and BC. Physics represents the combined data of Physics B, C:Electricity and Magnetism, and C:Mechanics. Computer Science represents combined data of Computer Science A and B.

CS Curriculum in High School

- № The K-12 Curriculum is already crowded
- 50 The Core K-12 curriculum
 - Science—Biology, Chemistry, Physics
 - Mathematics—Algebra and Calculus
- Where do we start?
 - Support a rigorous CS course in the high school curriculum and infuse cyber security principles in other K-12 courses as possible.

Cyber Security First Principles*

- Domain Separation
- Process Isolation
- Resource Encapsulation
- Least Privilege
- Layering
- Abstraction
- Information Hiding
- Modularity
- Simplicity of Design

The NSA-NSF GenCyber Program

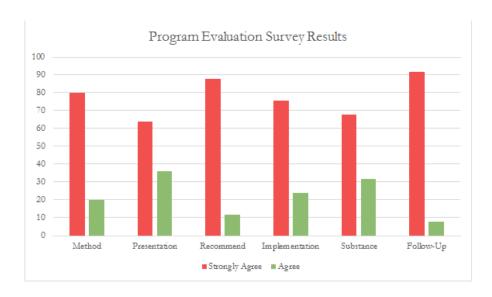
- The program provides summer cyber security camp experiences for teachers and students
- The goals are to help the participants understand correct and safe on-line behavior, increase diversity and interest in cyber security careers, and improve teaching methods in delivering cyber security content in the K-12 CS curricula
- The vision is for the program to be part of the solution to the Nation's shortfall of skilled cyber security professionals that can protect our national and economic security
- Funding is jointly provide by the National Security Agency and the National Science Foundation

The 2016 JSU GenCyber Program



2016 JSU GenCyber Program Evaluation Results

- 50 The method of instruction was appropriate for the objectives in the program.
- The presentation was clear, understandable, and well-organized.
- I would recommend this program to fellow teachers/administrators.
- 50 The implementation of program ideas will help improve student achievement.
- The substance of the program will be useful in the planning and implementation of my teaching assignment.
- I would attend follow-up professional development on this topic.



2016 JSU GenCyber Program Lesson Plan





Module 2: Digital Forensics and Steganography

Learning Objectives

- To understand basic digital forensics investigation, preservation, and analysis;
- · To gain an understanding of steganographic techniques, tools, and analysis.

Topic Outline

- · Digital forensics concepts, techniques, and tools
- Investigation, preservation, and analysis
- Concepts and techniques of steganography
- Steganographic analysis

Cyber Security Principles Covered

- Process Isolation
- Modularization
- Abstraction
- Information Hiding

Instructional Practices and Strategies

- · Multimodal presentation of information
- Cooperative active learning
- Team building
- · Periodic checking for understanding

Software Tools

. STools4, File Checksum Integrity Verifier (FCIV), USB Image Tool (USBIT), Autopsy/Sleuthkit

Key Indicators of Understanding (List items that will be used to gauge understanding)

- Recognition of Cyber Security Principle involved
- Basic knowledge of evidence preservation
- Basic knowledge digital forensic analysis
- Familiarity with concepts of steganography

Resources

- National Initiative for Cybersecurity Careers and Studies (NICCS). URL: https://niccs.us-cert.gov/education/education-home
- National Initiative for Cybersecurity Education (NICE). URL: http://csrc.nist.gov/nice/
- National Cyberwatch Center. URL:
 http://www.nationalcyberwatch.org/programs-resources/curriculum/
- Association for Computing Machinery (ACM). URL:
 https://csta.acm.org/Advocacy_Outreach/Other/CSTACyberStandards.pdf
- National Security Agency GenCyber Program: URL: https://www.gen-cyber.com/
- JSU Teacher Camp for Cyber Security. URL:
 https://sites.google.com/site/jsugencybersummer2016/
- Security (DHS). URL: https://www.dhs.gov/topic/cybersecurity-education-career-development.